Arab Web Accessibility Study

Quarter 1, 2024

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Preface

Welcome to the inaugural Arab Web Accessibility Study, an exploration into the state of web accessibility across the Arab region. This study brought to life by the team at Mada, the Assistive Technology Center Qatar, marks a significant stride towards our collective vision of a digitally inclusive society. Established in 2010, Mada has been at the forefront of advocating for the rights and digital inclusion of persons with disabilities (PWDs) in Qatar and beyond. As a Center of Excellence in digital access in Arabic, our efforts are dedicated to breaking down barriers and opening new avenues for technology to serve as a bridge to empowerment and equality.

The Arab Web Accessibility Study is the culmination of extensive research, collaboration, and a shared commitment to making the digital world accessible to all. It reflects Mada's foundational goal to foster a technologically advanced community that is attuned to the needs of PWDs, not just in Qatar but across the entire Arab region. By mapping out the current landscape of web accessibility, this study aims to highlight the progress made, identify the challenges that lie ahead, and offer actionable insights for a more inclusive digital future.

In these pages, you will find an examination of web accessibility practices across Arab countries, shedding light on the state of digital inclusivity. This research endeavors not only to understand where we stand today but also to pave the way for meaningful improvements in the accessibility of digital platforms. Through this work, Mada reinforces its commitment to ensuring that the digital realm is a space where everyone, regardless of their abilities, can participate fully and independently.

As we present the results from this project, we extend our gratitude to everyone who has contributed to this groundbreaking study. Together, we look forward to building a more inclusive digital world, one that truly embodies the principles of equality and accessibility for all.

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Table of Contents

Pre	face	2
	le of Contents	
Exe	cutive Summary	4
1.	Introduction	6
2.	Web Accessibility Standards	8
3.	Methodology	9
4.	Results	10
5.	Conclusion	25
App	pendix A	27
Apr	pendix B	32



Executive Summary

Advancing Digital Inclusion: A Study on Web Accessibility Across the Arab World

Under the auspices of Mada, the Assistive Technology Center Qatar, this study delves into the state of web accessibility across the Arab world, and emerges as a pioneering document, underlining Mada's mission to advance digital inclusivity for persons with disabilities (PWDs). Since its inception in 2010, Mada has become a global beacon of excellence, dedicated to harnessing the power of ICT to foster a more inclusive society, particularly for the Arabic-speaking population.

The Arab Web Accessibility Study represents a pioneering effort focused on enhancing web accessibility within the Arab region, marking a significant milestone in efforts to foster digital inclusivity for individuals with disabilities. This comprehensive study, the first of its kind, meticulously evaluated the digital landscapes of all Arab countries, covering Algeria, Bahrain, Comoros, Djibouti, Egypt, Iraq, Jordan, Kuwait, Lebanon, Libya, Mauritania, Morocco, Oman, Palestine, Qatar, Saudi Arabia, Somalia, Sudan, Syria, Tunisia, the United Arab Emirates, and Yemen. By analyzing 1,498 websites across various sectors, including government, education, healthcare, and commerce, the study provides an overview of the current state of web accessibility in the region.

Scope and Vision

This study, the first of its kind, encompasses an analysis of 1,498 websites across all Arab countries. It aims to map out the accessibility landscape, offering a unique perspective on digital inclusivity and setting the stage for transformative change. The Arab Web Accessibility Study Q1 not only assesses compliance with the Web Content Accessibility Guidelines (WCAG) 2.2 but also provides accessibility pillar, and individual criteria-specific insights to enhance web accessibility.

Key Discoveries and Strategies for Advancement

- A nuanced understanding of web accessibility across the Arab region, revealing both achievements and areas in need of significant improvement.
- An urgent call for the adoption of WCAG 2.2 standards across digital platforms to bridge the accessibility gap.
- Strategic recommendations for stakeholders to implement robust training, regulatory frameworks, and monitoring mechanisms to ensure universal digital accessibility.

Commitment to a Digitally Inclusive Future

Mada's initiative in producing the Arab Web Accessibility Study underscores a steadfast commitment to creating a technologically advanced and inclusive community. This study not only serves as a starting point for current accessibility standards but also as a blueprint for future action. Through collaboration, innovation, and advocacy, Mada and its partners are dedicated to realizing a digital environment that is



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accessible to all, embodying our shared vision of inclusivity, independence, and participation for PWDs in the Arab region and beyond.

Conclusion

This study stands as a foundation in the journey towards digital equality in the Arab region. It offers a comprehensive evaluation of the present state of web accessibility, not only underscoring the prevailing barriers but also proposing feasible solutions through specific recommendations. The commitment to enhancing digital inclusivity is evident through the study's insights, which serve as a call to action for stakeholders across the region. As the first comprehensive study of its kind, this study paves the way for sustained efforts to ensure that the digital domain is accessible to everyone, fostering a more inclusive and equitable digital future for individuals with disabilities in the Arab region.



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1. Introduction

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Web accessibility has emerged as a crucial aspect in the rapidly advancing digital era, guaranteeing equitable access to online resources for all users, including people with disabilities. A comprehensive analysis of the web accessibility standards that have been implemented on five thousand websites in the Arab region will be detailed in the Arab Web Accessibility Study by the end of 2024. By encompassing numerous industries—including government, education, healthcare, and business—this study offers a comprehensive perspective on the digital inclusivity environment in the Arab world. The findings reveal both areas of progress and areas in need of improvement, shedding light on the current state of web accessibility in the region. This information can be used to drive further initiatives and policies aimed at enhancing digital inclusivity for all individuals in the Arab world.

Our investigation is grounded in the principles outlined by the Web Content Accessibility Guidelines (WCAG), which serve as the benchmark for assessing the accessibility of web content. The analysis focuses on key components such as site navigability, readability, compatibility with assistive technologies, and adherence to legal and ethical standards for accessibility. The study's objective is to shed light on the present condition of web accessibility, identify common obstacles encountered by individuals with disabilities, and provide practical recommendations for improving digital inclusiveness in the area through an assessment of these crucial elements.

1.1. Significance of Web Accessibility Research

The research has value as it may provide valuable insights for stakeholders, web developers, and policy makers on the adoption of web accessibility practices. By doing so, it facilitates the establishment of a digital environment that is more inclusive, enabling the complete participation of all individuals in the digital society, irrespective of their cognitive or physical capabilities. This study endeavors to contribute to the ongoing efforts towards achieving digital equality in the Arab region.

Building on this, the transformative efforts in Qatar exemplify the region's commitment to inclusivity and digital accessibility [1]. The nation's dynamic policy framework and initiatives underscore a proactive stance towards ICT accessibility, aligning with international standards and conventions. Similarly, [2] presents the MARSAD tool developed by Mada Center, reflecting a meticulous approach to assessing and enhancing ICT accessibility within Qatar, further emphasizing the significance of such research in paving the way for inclusive digital advancements.

1.2. Sector-Specific Accessibility Developments

Considerable efforts have been made to enhance web accessibility in the Arab region, with particular emphasis on educational platforms, government websites, and e-commerce, among other sectors. Below are a few notable developments:

 Government Websites Accessibility: Recent studies have evaluated the accessibility of Arabian egovernment websites, using automated tools to assess compliance with the Web Content



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Accessibility Guidelines (WCAG) 2.0. The objective of these studies was to enhance the availability of government services online for all individuals, especially those with disabilities [3,4]. One research entailed a comparative analysis of both English and Arabic versions of e-government sites across the Arabian region to ascertain which version exhibited fewer accessibility issues, employing tools that conform to the WCAG 2.0 criteria [3]. Similar studies have been conducted across the Middle East, revealing varied results in accessibility standards among governmental websites of different countries [4]. Expanding the examination to the wider Middle East, a separate study utilized both manual and automated methods to evaluate the web accessibility of 58 government websites from seventeen countries, integrating WCAG 2.0 and Section 508 standards to achieve a more detailed and effective evaluation. The outcomes identified a disparity, with nations such as the United Arab Emirates, Saudi Arabia, Bahrain, and Oman achieving high scores in manual assessments yet showing lesser performance in automated evaluations. This contrast underscores the nuanced challenges of adhering to web accessibility standards across the region.

2. Educational Websites Accessibility: Recent studies conducted on the accessibility of educational platforms have underscored significant challenges in ensuring equitable digital access for visually impaired users. In a research, the crucial role of web accessibility standards, such as those established by the W3C Web Accessibility Initiative (WAI), in ensuring digital inclusivity was highlighted [5]. Despite the availability of guidelines aimed at enhancing web accessibility for all users, including those relying on assistive technologies, findings revealed that university websites in Jordan and the Arab region exhibited significantly more accessibility errors compared to their UK counterparts—13 and 5 times more, respectively. This difference highlights the critical need for Arab educational institutions to prioritize and enhance online accessibility to enable equitable access to educational materials. [6] evaluated the accessibility of 33 Saudi university websites using AChecker and TAW tools against 38 WCAG criteria. The findings revealed significant issues, with AChecker identifying 11% known and 89% likely or potential problems, while TAW reported 26% problems and 74% warnings. The study emphasized the need for immediate action on known problems and highlighted that automated tools alone are insufficient, recommending further research involving disabled users for comprehensive assessment. In a study by [7], 41 higher education institution websites in Kuwait were assessed for WCAG 2.0 compliance using tools such as AChecker, Total Validator, WAVE, and HTML/CSS/ARIA. The results showed no websites fully conforming to WCAG 2.0 Level A, with 24% of pages having an error rate exceeding 35%. Most errors were in the perceivable criteria, indicating a lack of prioritization of accessibility in development. The study called for urgent redesign and repair of these websites and recommended enforcing policies, increasing awareness, training developers, and conducting routine reviews. The study by [8] developed two frameworks: one for comparing the performance of web accessibility evaluation tools and another for evaluating webpage accessibility. The study evaluated six Saudi university homepages and compared WAVE and SiteImprove tools, with SiteImprove outperforming WAVE. The first framework was found useful in selecting appropriate evaluation tools, while the second framework helped measure website accessibility and identified common accessibility issues. Taibah University's homepage was noted as the most accessible among those evaluated.



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3. **E-commerce Web Accessibility:** Studies assessing the accessibility of Arabic e-commerce websites employed automated technologies to detect common accessibility concerns. These research initiatives highlight the need for improvements in navigation, readability, and input assistance to make e-commerce more accessible to people with disabilities. [9] investigated the accessibility of e-commerce websites in Saudi Arabia for disabled users by evaluating three popular sites with five accessibility testing tools, finding common accessibility issues, and highlighting the need for improvements despite the potential offered by various supportive tools.

These efforts indicate a rising awareness and commitment to increasing web accessibility in the Arab region, while also emphasizing the need of continual improvements and the use of standardized accessibility rules across various sectors.

Mada's initiatives, such as the <u>Tawasol Symbols</u> and the <u>Unified Arabic Braille</u>, exemplify the critical role of localization in enhancing digital accessibility for the Arab region [10]. These projects not only cater to the specific needs of the local population but also align with sustainability goals, further reinforcing the importance of sector-specific developments in digital accessibility. Additionally, [11] highlights the overarching benefits of implementing digital accessibility policies, emphasizing how such frameworks can extend inclusivity and diversity across communities, thereby amplifying the impact of sector-specific accessibility advancements.

2. Web Accessibility Standards

To attain accessibility status, a website must typically adhere to established web accessibility standards and guidelines, which guarantee that its features and content are usable by individuals with diverse abilities. The World Wide Web Consortium (W3C) is responsible for developing the Web Content Accessibility Guidelines (WCAG), which are the most widely acknowledged standards.

Here are the key principles of WCAG 2.0 [12], known as the four pillars of accessibility, under which specific criteria (success criteria) fall:

- **1. Perceivable:** i.e., individuals must be able to understand the information that is being presented.
 - **Text Alternatives**: Offer text alternatives for any material that is not in text form (e.g., images, videos).
 - Time-based Media: Offer substitutes for time-based media (e.g., audio and video).
 - **Adaptable**: Create content that can be presented in different ways without losing meaning (e.g., through assistive technologies or by user choice).
 - **Distinguishable**: Separate the foreground and the background to make material easier to view and hear for users.
- **2. Operable** i.e., the interface has to be user-friendly.



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- Keyboard Accessible: Ensure that all features can be accessed with a keyboard.
- **Enough Time**: Ensure that users are given an adequate amount of time to read and interact with the material.
- **Seizures and Physical Reactions**: Create content in a manner that avoids triggering seizures or eliciting bodily responses.
- Navigable: Offer ways to assist users in navigating, finding material, and determining their location.
- **3. Understandable** i.e., Users must be able to understand both the information and how the user interface works.
 - Readable: Ensure that the textual information is both comprehensible and easy to understand.
 - **Predictable**: Ensure that web pages have consistent and predictable appearance and functionality.
 - **Input Assistance**: Assist users in preventing and rectifying mistakes.
- 4. Robust i.e., users must be able to access the content as technologies advance
 - **Compatible**: Maximize compatibility with current and future user agents, including assistive technologies (e.g., screen readers).

3. Methodology

To map the landscape of web accessibility across the Arab region, this study embarked on the examination of websites spanning all Arab countries. The countries included in this study encompass Algeria, Bahrain, Comoros, Djibouti, Egypt, Iraq, Jordan, Kuwait, Lebanon, Libya, Mauritania, Morocco, Oman, Palestine, Qatar, Saudi Arabia, Somalia, Sudan, Syria, Tunisia, the United Arab Emirates, and Yemen. This expansive coverage ensures a comprehensive understanding of web accessibility practices across the Arab world, laying the groundwork for targeted improvements and the formulation of region-wide digital inclusivity strategies.

In the first quarter phase of our web accessibility analysis, we initially targeted 1,600 websites across the Arab region. However, due to unforeseen complications, the final analysis was conducted on 1,498 of these websites. The reduction in the number of websites was due to various errors and security barriers encountered when attempting to execute our proprietary evaluation code. These challenges ranged from technical errors within the websites themselves to stringent security measures that prevented our assessment tools from running effectively. Despite these obstacles, the substantial sample size of 1,498 websites remains representative and sufficient for drawing meaningful insights into the state of web accessibility within the region. The data derived from these sites have been critical in identifying both the strengths and areas for improvement in web accessibility practices, providing a robust foundation for our comprehensive quarterly analysis.



4. Results

Our comprehensive analysis of 1,498 websites for web accessibility reveals a mixed landscape of compliance with WCAG success criteria, detailed in a complete table and a corresponding chart for a distilled visual summary.

4.1. Distribution of Websites by countries

Figure 1 displays the number of websites assessed from each Arab country in this study, with Qatar having the highest representation, followed by Jordan, the Kingdom of Saudi Arabia, Egypt, and Kuwait. The study encompassed a diverse range from across the region, including countries, such as Djibouti and Somalia, illustrating the breadth of the web accessibility evaluation.



Figure 1: Website distribution by country.

4.2.Distribution of website by sector

Figure 2 illustrates the distribution of websites analyzed in this study, categorized by sector. It shows that most websites fall under the 'education' category, followed by 'government'. The 'other' category comprised 324 sites, representing a variety of sectors including but not limited to finance, media, research, charity organizations, etc., while 'e-commerce' had the fewest, with only four sites evaluated.



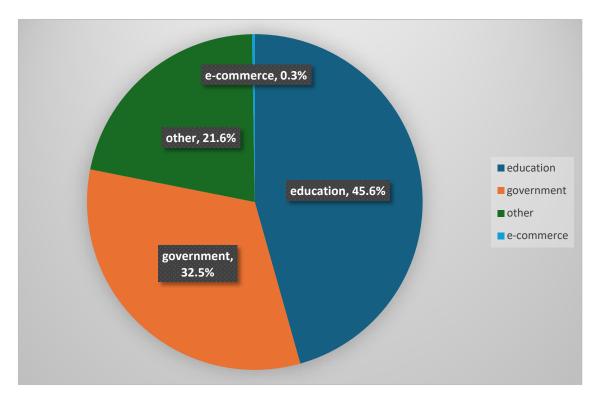


Figure 2: Website distribution by type.

4.3. Comprehensive Accessibility Audit Overview

The table below is the accessibility audit results of the 1498 websites based on automated testing. Precaution should be taken when interpreting the results as automated testing only assesses about 50% of the accessibility criteria. Extensive usability testing across multiple pages is required to understand the complete web accessibility status of the website.

The "Success" column shows the percentage of sites that successfully implemented each success criteria according to the automated testing, the "Fail" column shows the percentage of sites that failed, and the "N/A" (Not Applicable) column indicates the percentage of sites where the criteria were not applicable. For in-depth information on the terms used in the success criteria and their corresponding pillar of accessibility—Perceivable, Operable, Understandable, and Robust—please refer to the appendix. The appendix is structured into two informative sections: the first elaborates on the definitions and importance of each success criterion (Appendix A), and the second maps these criteria to their respective pillars, providing an organized framework to understand the complex data (Appendix B).

Success criteria	Succes	Fail	N/A	
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	1	1	
accesskeys	70%	7%	23%
aria-allowed-attr	72%	12%	15%
aria-allowed-role	17%	2%	82%
aria-command-name	4%	3%	92%
aria-dialog-name	100%	0%	0%
aria-hidden-body	64%	9%	27%
aria-hidden-focus	2%	8%	90%
aria-progressbar-name	73%	1%	25%
aria-required-attr	14%	12%	73%
aria-required-children	18%	5%	77%
aria-required-parent	74%	1%	25%
aria-text	3%	1%	95%
aria-treeitem-name	73%	4%	23%
aria-valid-attr-value	77%	0%	23%
aria-valid-attr	36%	27%	38%



bypass	30%	69%	1%
color-contrast	1%	1%	98%
definition-list	1%	0%	99%
dlitem	99%	1%	0%
document-title	59%	11%	31%
form-field-multiple- labels	17%	18%	65%
frame-title	39%	56%	5%
heading-order	88%	12%	0%
html-has-lang	89%	0%	11%
html-lang-valid	3%	0%	97%
html-xml-lang- mismatch	51%	48%	1%
image-alt	88%	11%	1%
image-redundant-alt	18%	2%	80%
input-image-alt	46%	9%	45%
label	33%	7%	60%



link-in-text-block	16%	84%	0%
link-name	80%	16%	4%
list	84%	12%	4%
meta-refresh	72%	25%	3%
object-alt	2%	7%	91%
select-name	7%	2%	92%
skip-link	49%	4%	47%
tabindex	12%	0%	88%
table-duplicate-name	12%	0%	88%
th-has-data-cells	17%	0%	83%
target-size	18%	5%	77%
label-content-name- mismatch	5%	1%	94%
table-fake-caption	2%	2%	96%



WEB ACCESSIBILITY COMPLIANCE ANALYSIS FOR ARAB **REGION WEBSITES** 100% 90% 80% 70% 60% 50% 40% 30% 20% 10% aliahiddenfocus , field multiple labels alia Heelten Hane table duplicate hane aria required att aria required parent ativallonedrole aiadialograme ariawajidatti healing order htmlang valid input inage alt color-contrast image alt linkin text block , alget site *able fake caption

■ Success ■ Fail ■ N/A

Figure 3: Web accessibility compliance analysis overview for Arab region websites.

4.4.Accessibility Performance Highlights

Some highlights and key points from the analysis:

1. High Success Rates based on automated testing:

- **aria-dialog-name** had a 100% success rate, indicating that all audited sites correctly implemented ARIA roles for dialogs.
- **dlitem** is almost universally correctly used, with a 99% success rate.
- **heading-order** and **list** both have high success rates at 88% and 84% respectively, showing that most sites use headings and lists correctly to structure content.
- html-has-lang had a high success rate of 89%, indicating that most of the audited websites specify a default language for their content.
- **image-alt** also has a high success rate of 88%, indicating alternative texts for images are decently implemented.



2. Low Success Rates:

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- link-in-text-block has a notably high failure rate at 84%, indicating a widespread issue with making links discernible within blocks of text.
- frame-title has a failure rate of 56%, indicating more than half of the sites do not provide titles for frames.

3. Criteria Often Deemed Not Applicable:

Many success criteria show a high percentage of "N/A", such as aria-allowed-role (82%), ariahidden-focus (90%), and html-lang-valid (97%). This could mean that the homepages of these sites did not have elements where these criteria would apply or that our tool was unable to measure it. However, a high "N/A" rate might also suggest a misunderstanding or underimplementation of certain ARIA roles or attributes.

4. Accessibility Issues Requiring Immediate Attention:

- The **bypass** criterion has a 69% failure rate, indicating most sites lack a mechanism to bypass repeated content, which is crucial for keyboard users.
- aria-valid-attr shows a failure rate of 27%, suggesting that incorrect ARIA attributes are being used, which can hinder assistive technologies.

5. Criteria with Moderate Success:

Criteria such as aria-allowed-attr, aria-progressbar-name, and aria-required-parent have success rates above 70%, indicating a moderate level of implementation across the websites.

6. Potential Misuses of ARIA:

Low success rates for certain ARIA attributes like aria-required-attr (14% success), ariarequired-children (18% success), and aria-text (3% success) point towards a potential lack of understanding or misuse of ARIA.

7. Metadata and Language Attributes:

There is a decent success rate for **document-title** and **html-has-lang**, but **html-lang-valid** is at 3%, suggesting that while most documents declare a language, they might not be using valid language tags.



4.5. Perceivable Criterion Performance

Figure 4 below gives an overview of how well websites are meeting certain success criteria based on automated testing under the principle of "Perceivable," one of the four pillars of accessibility according to the Web Content Accessibility Guidelines (WCAG) on average. The "Perceivable" principle emphasizes the need for information and user interface components to be presentable to users in ways they can perceive.

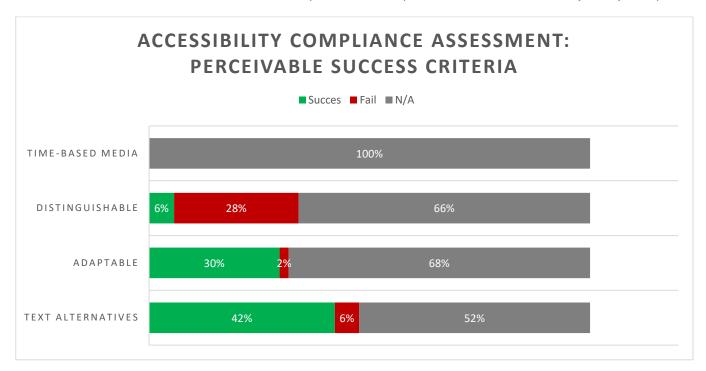


Figure 4: Perceivable success criteria compliance assessment analysis results overview.

1. Text Alternatives (Average: 42% Success, 6% Fail, 52% N/A):

This success criterion focuses on providing text alternatives for any non-text content. The data suggests that 42% of the sites have provided text alternatives for non-text content, while 6% have failed to do so. A significant 52% of the criteria were marked as not applicable. Figure 5 demonstrates the varied success rates in meeting perceivable success criteria for text alternatives.



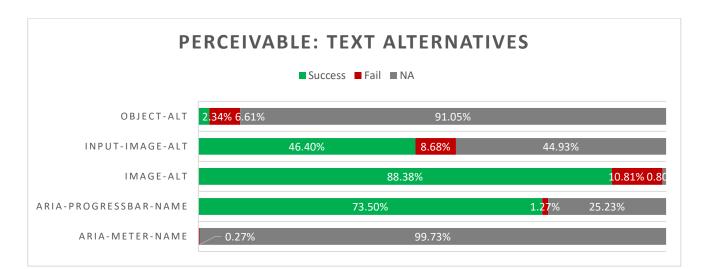


Figure 5: Text Alternatives success criteria compliance assessment analysis results overview.

2. Adaptable (Average: 30% Success, 2% Fail, 68% N/A):

Being adaptable means that content can be presented in different ways without losing information or structure, such as through assistive technologies. Only 30% of the sites successfully met this criterion based on automated testing on average, with a small failure rate of 2%. However, a majority, 68%, was rated as not applicable. Figure 6 demonstrates the varied success rates in meeting perceivable success criteria for adaptable.

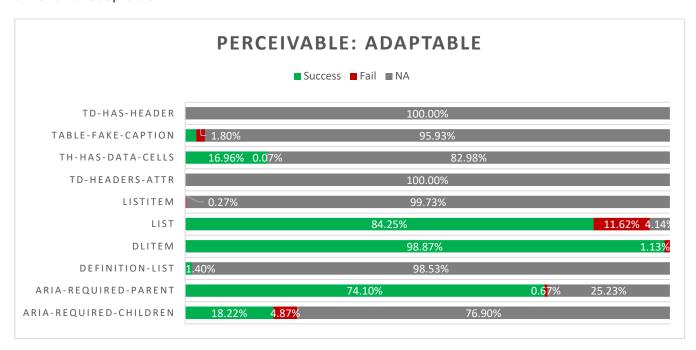


Figure 6: Adaptable success criteria compliance assessment analysis results overview.



3. Distinguishable (Average: 6% Success, 28% Fail, 66% N/A):

This success criterion is crucial for making it easier for users to see and hear content, including separating foreground from background. The low success rate of 6% indicates a significant area for improvement, with 28% of sites failing this criterion according to automated testing. Figure 7 demonstrates the varied success rates in meeting perceivable success criteria for distinguishable.

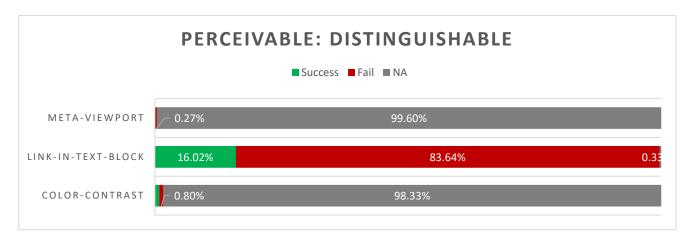


Figure 7: Distinguishable success criteria compliance assessment analysis results overview.

4.6. Operable Criterion Performance

Figure 8 below gives an overview of how well websites are meeting certain success criteria based on automated testing under the principle of "Operable" one of the four pillars of accessibility according to the Web Content Accessibility Guidelines (WCAG). The "Operable" principle emphasizes that users must be able to operate the interface (the interface cannot require interaction that a user cannot perform).

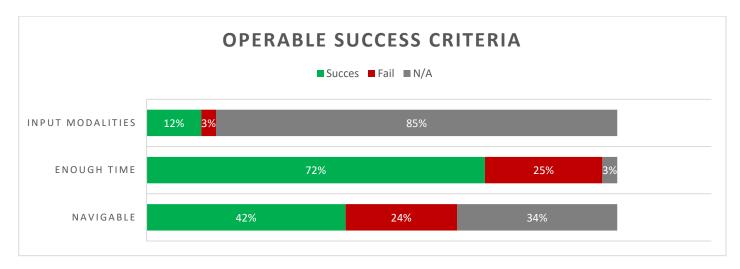


Figure 8: Operable success criteria analysis results overview.



Navigable (Average: 42% Success, 24% Fail, 34% N/A):

"Navigable" assesses whether users can navigate and find content. Based on the automated testing employed, the 42% success rate shows that less than half of the websites have adequately provided navigational mechanisms. A failure rate of 24% indicates that nearly a quarter of the websites have issues that could hinder navigation for users, particularly those using screen readers or other assistive technologies. 34% were marked as N/A. Figure 9 demonstrates the varied success rates in meeting operable success criteria for navigable.

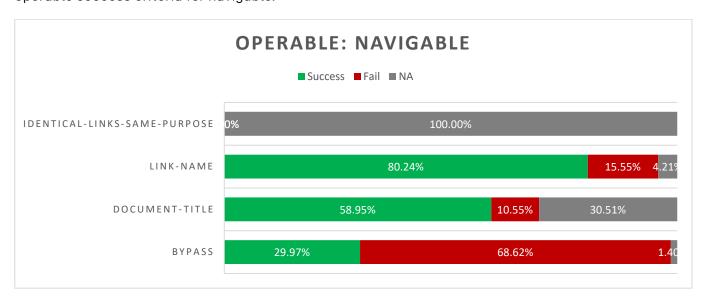


Figure 9: Navigable success criteria compliance assessment analysis results overview.

2. Enough Time (Average: 72% Success, 25% Fail, 3% N/A):

"Enough Time" evaluates whether users have enough time to read and use the content. According to the automated testing results, 72% success rate suggests that most websites give users sufficient time to interact with content, which is essential for those who require more time due to a disability. However, a quarter of websites have failed this criterion, pointing to a notable proportion of content that could be inaccessible due to time constraints. Figure 10 demonstrates the success rate in meeting operable success criteria for enough time based on meta-refresh.



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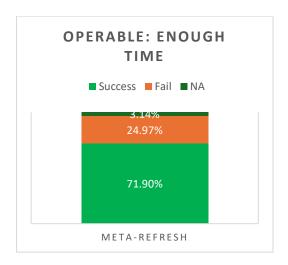


Figure 10: Enough Time Success Criteria Compliance Assessment Results Overview

3. Input Modalities (Average: 12% Success, 3% Fail, 85% N/A):

"Input Modalities" refers to providing users with various options to input data beyond traditional keyboard interfaces. The success rate based on automated testing method is remarkably low at 12%, indicating a significant area for improvement in accommodating diverse input methods, such as voice commands, onscreen keyboards, or other assistive devices. With 3% failing, it suggests few websites have attempted to implement this and failed. Figure 11 demonstrates the varied success rates in meeting operable success criteria for input modalities.

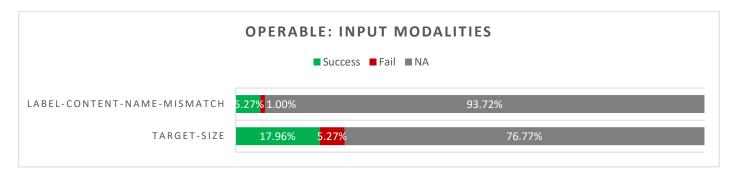


Figure 11 Input Modalities Success Criteria Compliance Assessment Results Overview

4.7. Understandable Criterion Performance

The figure provided below offers a comprehensive snapshot of the performance of websites against specific success criteria pertaining to the "Understandable" criterion, a fundamental component of accessibility outlined in the Web Content Accessibility Guidelines (WCAG). The "Understandable" criterion emphasizes the importance of content being presented in a clear and coherent manner, ensuring that users can easily comprehend the information provided. This criterion is essential for facilitating access to web content for individuals with diverse cognitive abilities and language proficiencies. By adhering to the



"Understandable" criterion, websites enhance their usability and inclusivity, thereby ensuring that information is readily understandable by all users, regardless of their background or abilities.

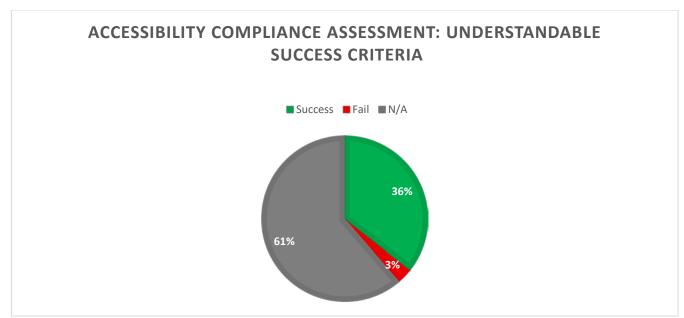


Figure 12 Understandable success criteria analysis results overview.

Understandable (Average: 31.83% Success, 2.69% Fail, 54.69% N/A):

Figure 12 indicates that only 31.83% of websites have successfully met the understandable criteria according to automated testing, indicating that there is room for improvement. A 2.69% failure rate suggests that a small fraction of websites exhibit unclear or confusing content, hindering user comprehension. Addressing these issues could significantly enhance the overall accessibility and usability of web content. Figure 13 and Figure 14 demonstrate the varied success rates in meeting understandable success criteria based on automated testing for readable, and input assistance, respectively.



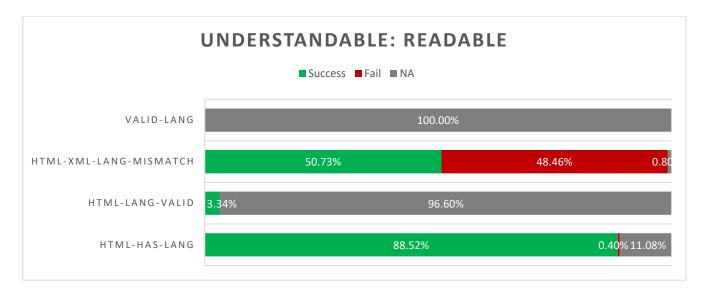


Figure 13: Readable Success Criteria Compliance Assessment Results Overview

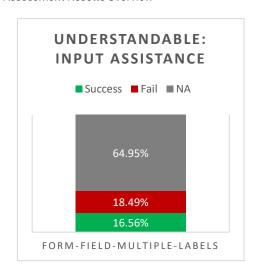


Figure 14: Input Assistance Success Criteria Compliance Assessment Results Overview

4.8. Robust Criterion Performance

The figure below gives an overview of how well websites are meeting certain success criteria under the principle of "Robust," one of the four pillars of accessibility according to the Web Content Accessibility Guidelines (WCAG). The "Robust" principle of the Web Content Accessibility Guidelines (WCAG) highlights the need for content to be robust enough that it can be reliably interpreted by a wide variety of user agents, including assistive technologies. This principle ensures that content can be accessed by different technologies now and in the future.





Figure 15: Robust success criteria analysis results overview.

Robust (Average: 19% Success, 8% Fail, 73% N/A):

Figure 15 indicates that only 19% of websites on average have met the criteria according to automated testing for robustness, ensuring that content can be accessed by current and future assistive technologies. This is a relatively low success rate, suggesting that there are considerable opportunities for improvement in this area. An 8% failure rate means that a small percentage of the websites have features that are not compatible with assistive technologies, potentially due to the use of outdated or non-standard web practices. A significant 73% marked as N/A suggests that most of the content did not pertain to elements or features that are evaluated for robustness, or there may be a lack of awareness of how to implement robustness in web content. Figure 16 demonstrates the varied success rates in meeting robust success criteria for compatible.



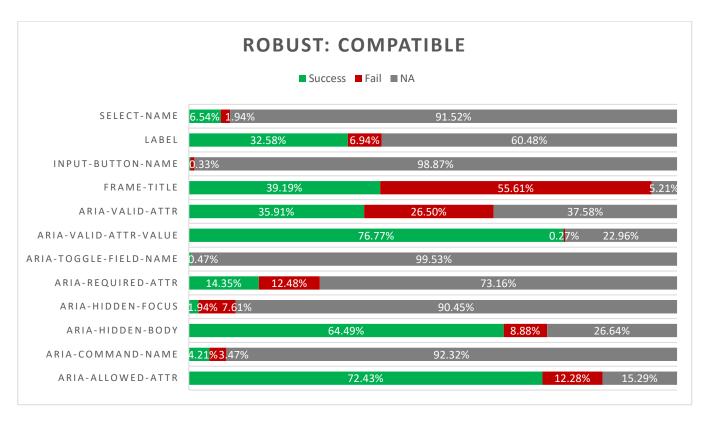


Figure 16: Compatible Success Criteria Compliance Assessment Results Overview

5. Conclusion

The examination of 1,498 websites in the Arab area provides a glimpse into the present condition of digital accessibility. Although there are certain areas of success, such as the proper application of ARIA roles for dialogues and the usage of list elements, the overall situation is diverse, with considerable differences in adherence to the WCAG requirements. While automated testing methods provide a valuable baseline for identifying accessibility issues, they are not sufficient on their own. Automated tools can only detect about 30-50% of accessibility barriers, often missing context-specific and user experience nuances. Manual testing and usability testing are crucial complements, as they allow for a more comprehensive evaluation by involving real users with disabilities and experts who can assess interactive and dynamic elements, ensuring a truly accessible and user-friendly experience.

The high success rates in specific criteria, such as html-has-lang and image-alt, indicate a positive trend toward making content more perceivable and accessible to users with disabilities. Nevertheless, the survey also revealed areas of concern where compliance is significantly lacking. The most striking is the poor implementation of distinguishable elements, which are fundamental to users with visual impairments. Furthermore, the high failure rate in creating navigable structures for assistive technologies highlights an urgent need for better structural accessibility on many websites.



The large percentage of criteria marked as not applicable suggests that there may be a gap in understanding or implementing the full breadth of the WCAG criteria. This could potentially mask overlooked aspects of accessibility that require further attention and education.

Another key finding is the significant lack of robustness in web content, with only a small percentage of websites meeting the criteria for current and future assistive technologies. This suggests a need for forward-thinking development practices that anticipate and cater to a wider range of technologies and user needs.

To summarize, while progress has been achieved in some aspects of online accessibility, there remains a significant amount of work that must be accomplished. The study serves as a call to action for web developers, content creators, and stakeholders in the Arab region to bridge the accessibility gap. It is essential to address the shortcomings identified, particularly in ensuring that web content is operable, distinguishable, and robust. Only through concerted and continuous efforts can we hope to achieve an inclusive digital environment that is truly accessible to all users, regardless of their abilities.

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Appendix A

Glossary of Web Accessibility Terms

This appendix serves as a glossary, offering explanations for terms associated with web accessibility. Each term corresponds to specific success criteria within WCAG, aimed at ensuring websites are navigable and comprehensible for all users, including those using assistive technologies.

- 1. **accesskeys**: Ensures that keyboard shortcuts (access keys) are properly assigned and do not conflict with assistive technologies.
- 2. **aria-allowed-attr**: Checks if ARIA (Accessible Rich Internet Applications) attributes used are allowed for that element.
- 3. **aria-allowed-role**: Verifies that elements have appropriate ARIA role attributes according to their semantics.
- 4. **aria-command-name**: Ensures that ARIA command roles (such as **button**, **link**, etc.) have appropriate names for assistive technologies.
- 5. aria-dialog-name: Checks that dialogs (pop-ups) are properly labeled with names via ARIA attributes.
- 6. **aria-hidden-body**: Ensures that the **aria-hidden** attribute is not incorrectly applied to the body element, which can hide the entire document from screen readers.
- 7. **aria-hidden-focus**: Ensures that elements with **aria-hidden** are not focusable, as this can lead to confusion for screen reader users.
- 8. aria-input-field-name: Checks that ARIA input fields have accessible names.
- 9. aria-meter-name: Ensures that ARIA meter elements have properly defined names.
- 10. aria-progressbar-name: Verifies that progress bars have accessible names through ARIA.
- 11. **aria-required-attr**: Checks if elements with ARIA roles have all required ARIA attributes.
- 12. aria-required-children: Ensures that elements with ARIA roles contain required child roles.
- 13. **aria-required-parent**: Verifies that elements with ARIA roles are contained within required parent roles.
- 14. aria-roles: Checks for the correct use of ARIA roles on elements.



- F. +974 445 940 51
- 15. **aria-text**: Ensures that elements with ARIA roles have text content that is readable by assistive technologies.
- 16. **aria-toggle-field-name**: Checks that toggle fields like checkboxes or switches have accessible names.
- 17. aria-tooltip-name: Ensures that tooltips have an accessible name through ARIA.
- 18. aria-treeitem-name: Verifies that treeitem elements have accessible names.
- 19. aria-valid-attr-value: Checks that ARIA attributes have valid values.
- 20. **aria-valid-attr**: Ensures that ARIA attributes used are valid and appropriate for the element.
- 21. **button-name**: Ensures that buttons have discernible text or labels for screen readers.
- 22. **bypass**: Checks for mechanisms to bypass blocks of content that are repeated on multiple pages (like a "skip to main content" link).
- 23. **color-contrast**: Ensures that text and images of text have sufficient contrast ratio against the background.
- 24. **definition-list**: Verifies correct usage of definition lists (**<dl>**, **<dt>**, and **<dd>** tags).
- 25. **dlitem**: Ensures that **dt**> and **dd**> elements are inside a **dl**>.
- 26. **document-title**: Checks that the document has a non-empty title element to aid navigation and identification of the site.
- 27. duplicate-id-active: Ensures that active elements do not have duplicate id attributes.
- 28. duplicate-id-aria: Checks for duplicate id attributes on elements with ARIA attributes.
- 29. **form-field-multiple-labels**: Verifies that form fields do not have multiple labels, which can be confusing for screen readers.
- 30. frame-title: Ensures that frames and iframes have titles for descriptive identification.
- 31. **heading-order**: Checks that headings (**<h1>**, **<h2>**, etc.) are in a sequentially descending order.
- 32. **html-has-lang**: Ensures that the HTML document has a language attribute to aid in text pronunciation by screen readers.
- 33. html-lang-valid: Verifies that the lang attribute on the <html> tag has a valid language value.



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- 34. **html-xml-lang-mismatch**: Checks for discrepancies between **lang** and **xml:lang** attributes if both are used.
- 35. image-alt: Ensures that elements have alt text to describe the image content to screen readers.
- 36. image-redundant-alt: Verifies that image alternative texts are not redundant or unnecessary.
- 37. **input-button-name**: Checks that input buttons (**<input type="button">**) have descriptive names.
- 38. input-image-alt: Ensures that image input elements (<input type="image">) have alternative text.
- 39. label: Verifies that form elements have associated label elements that are correctly implemented.
- 40. link-in-text-block: Checks that links within blocks of text are discernible and not ambiguous.
- 41. link-name: Ensures that links have discernible text to convey their purpose.
- 42. **list**: Verifies correct use of list elements (**, ,)**.
- 43. **listitem**: Checks that list items () are properly placed within or parent elements.
- 44. meta-refresh: Ensures there are no automatic meta refreshes, which can be disorienting.
- 45. **meta-viewport**: Checks that the viewport allows user scaling, aiding accessibility for users with visual impairments.
- 46. **object-alt**: Ensures that embedded objects have alternative text.
- 47. **select-name**: Checks that select elements have proper names to identify their purpose.
- 48. **skip-link**: Verifies the presence of a mechanism to skip to the main content.
- 49. **tabindex**: Ensures that elements with a tabindex follow logical sequence and do not trap keyboard navigation.
- 50. table-duplicate-name: Checks for tables with duplicate names or captions.
- 51. td-headers-attr: Verifies that data cells are associated with their headers correctly in complex tables.
- 52. **th-has-data-cells**: Ensures that table header cells () are properly associated with corresponding data cells in a table.
- 53. **valid-lang:** Checks that the language assigned to the lang attribute is valid according to the Internet Assigned Numbers Authority (IANA) language subtag registry.



- 54. **video-caption:** Ensures that videos embedded on the website have captions for users who are deaf or hard of hearing.
- 55. **focusable-controls:** Ensures that interactive controls are focusable and accessible via keyboard, important for users who cannot use a mouse.
- 56. **interactive-element-affordance**: Verifies that interactive elements are easily identifiable and suggests their functionality to users.
- 57. **logical-tab-order:** Checks that the tab order of the page follows a logical sequence, which is critical for keyboard navigation.
- 58. **visual-order-follows-dom:** Ensures that the visual order of elements on the screen corresponds to their order in the Document Object Model (DOM), which affects users of screen readers and those who navigate by keyboard.
- 59. **focus-traps:** Verifies that there are no traps on the website that capture focus and prevent keyboard users from navigating away from an element or group of elements.
- 60. **managed-focus**: Checks that when new content is displayed on the page, focus is managed appropriately to direct users to the new content.
- 61. **use-landmarks:** Ensures that ARIA landmarks are used to identify regions of the page (like navigation, main content, search, etc.), which aids in screen reader navigation.
- 62. **offscreen-content-hidden:** Checks that content meant to be offscreen (and not visible to sighted users) is also hidden from assistive technologies.
- 63. **custom-controls-labels:** Verifies that custom controls have proper labels, making them accessible to assistive technologies.
- 64. **custom-controls-roles:** Ensures that custom controls have the correct ARIA role so that they are announced properly by screen readers.
- 65. **empty-heading:** Ensures that heading elements are not empty as this can be confusing for screen reader users.
- 66. **identical-links-same-purpose:** Checks that links with the same href have the same purpose, as users might not understand if the same link leads to different destinations.
- 67. **landmark-one-main:** Verifies that there is at least one main landmark (<main> or role="main") on the page, which helps in navigation.



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- 68. **target-size:** Checks that interactive elements are of a minimum size, making them easier to interact with for users with limited dexterity.
- 69. **label-content-name-mismatch:** Ensures that visible label text matches the accessible name (e.g., arialabel or aria-labelledby), which can confuse users if there is a mismatch.
- 70. **table-fake-caption:** Verifies that tables do not use fake captions (like regular text styled as a caption), which can mislead users relying on proper table structure for understanding content.
- 71. **td-has-header**: Ensures that each table data cell has an associated header to help users understand the context of the data.

These criteria are essential for determining the accessibility of a website, ensuring that it can be used effectively by people with disabilities, such as visual, auditory, motor, and cognitive impairments. Following these guidelines not only improves the experience for users with disabilities but also enhances the overall usability of the web for all users.



Appendix B

Categorization of Success Criteria Under Accessibility Pillars

This list below outlines each success criterion evaluated in our study, categorized under the corresponding pillar of the Web Content Accessibility Guidelines (WCAG), and defined by the specific guideline it supports.

Success criteria	Accessibility Pillar	
accesskeys	Best Practice	NA
aria-allowed-attr	Robust	Compatible
aria-allowed-role	Best Practice	NA
aria-command-name	Robust	Compatible
aria-dialog-name	Best Practice	NA
aria-hidden-body	Robust	Compatible
aria-hidden-focus	Robust	Compatible
aria-input-field-name	Robust	Compatible
aria-meter-name	Perceivable	Text Alternatives
aria-progressbar-name	Perceivable	Text Alternatives
aria-required-attr	Robust	Compatible
aria-required-children	Perceivable	Adaptable
aria-required-parent	Perceivable	Adaptable
aria-roles	Robust	Compatible
aria-text	Best Practice	NA
aria-toggle-field-name	Robust	Compatible
aria-tooltip-name	Robust	Compatible
aria-treeitem-name	Best Practice	NA



aria-valid-attr-value	Robust	Compatible
aria-valid-attr	Robust	Compatible
button-name	Robust	Compatible
bypass	Operable	Navigable
color-contrast	Perceivable	Distinguishable
definition-list	Perceivable	Adaptable
dlitem	Perceivable	Adaptable
document-title	Operable	Navigable
duplicate-id-active	Robust	Compatible
duplicate-id-aria	Robust	Compatible
form-field-multiple-labels	Understandable	Input Assistance
frame-title	Robust	Compatible
heading-order	Best Practice	NA
html-has-lang	Understandable	Readable
html-lang-valid	Understandable	Readable
html-xml-lang-mismatch	Understandable	Readable
image-alt	Perceivable	Text Alternatives
image-redundant-alt	Best Practice	NA
input-button-name	Robust	Compatible
input-image-alt	Perceivable/Robust	Text Alternatives/Compatible
label	Robust	Compatible
link-in-text-block	Perceivable	Distinguishable



link-name	Operable/Robust	Navigable/Compatible
list	Perceivable	Adaptable
listitem	Perceivable	Adaptable
meta-refresh	Operable	Enough Time
meta-viewport	Perceivable	Distinguishable
object-alt	Perceivable	Text Alternatives
select-name	Robust	Compatible
skip-link	Best Practice	NA
tabindex	Best Practice	NA
table-duplicate-name	Best Practice	NA
td-headers-attr	Perceivable	Adaptable
th-has-data-cells	Perceivable	Adaptable
valid-lang	Understandable	Readable
video-caption	Perceivable	Time-based Media
empty-heading	Best Practice	NA
identical-links-same- purpose	Operable	Navigable
landmark-one-main	Best Practice	NA
target-size	Operable	Input Modalities
label-content-name- mismatch	Operable	Input Modalities
table-fake-caption	Perceivable	Adaptable
td-has-header	Perceivable	Adaptable

